

(Re)membering Framework for Pre-Planning Pedagogy

As teachers plan for curriculum and instruction, this framework is helpful for lesson or unit plan preparation while also reflecting upon the purpose for teaching.

Lesson or Unit Plan Theme:

How does the theme respond to students' histories and identities?

(Re)searching	<i>What areas of truth and knowledge must I search in order to plan the instruction? What sources will I draw from?</i>
(Re)visioning	<i>What are the misconceptions related to this theme and how do I plan to dispel any falsehood within the instruction? How will I plan to start the lesson or unit with genius and joy?</i>
(Re)cognizing	<i>What are the examples of genius that my students already carry that will help them be successful in the instruction? How will these examples of genius be centered in the instruction?</i>
(Re)presenting	<i>Which theories, frameworks or knowledge sources will frame my instruction? Are these inclusive of Black women and BIPOC?</i>
(Re)claiming	<i>How does my instruction enable students to (re)claim their voices, power and purpose? What will be the confirmation of this?</i>